Congratulations to the students and staff of the Class of 2016 for the impressive Higher School Certificate results. Scots continues to work with young people of great integrity and passion who graduate with a sense of achievement. Their journey with us has progressed and, as they meet the world beyond the school gates, they embrace their new adventures with a sense of confidence; this emanates from belonging to the very special Scots community. The results revealed the collective consistency of Scots’ overall HSC performance, continuing the school’s record of strong academic achievement.

Between them, the 55 students of the Class of 2016 studied 27 courses. Total exams sat 311.

Results Across the Bands
2 unit results
10% of 2 Unit Course results were greater than 90
50% of 2 Unit Course results were greater than 80
88% of 2 Unit Course results were greater than 70
Extension results
36% of Extension Course results were greater than Band E4 (90)
68% of Extension Course results were greater than Band E3 (70)
Distinguished Achievers List

Nineteen students are included on the published NSW Board of Studies Teaching & Educational Standards (BOSTES) Distinguished Achievers List for students who achieve an HSC mark of at least 90/100 (Band 6) for a 2 unit course or 45/50 (E4) for a 1 unit course in one or more subjects:

Barry, Grace Nicole  
Bird, Broughton Oscar Samuel  
Bottoms, Luke Michael  
Croft, Alexandra Christina  
Giltrap, Tess Amelia  
Graetz, Emily Merewyn  
Haris, Kaitlyn Joy  
Horton, Winona  
Jacobson, Luke Alan  
Jones, Molly  
Karaffa, William George  
Little, Abbie Louise  
McCourt, Georgia Anne  
McMahon, Hugh Campbell  
Mudge, Claudia  
Mullins, Mahalah Jane  
Turner, Lisa Sarah  
Webb, Emma Grace  
Wood, Stephanie Frances

Barry, Grace Nicole  English (Advanced)  
Bird, Broughton Oscar Samuel  Biology  
Bottoms, Luke Michael  Mathematics General 2  
Croft, Alexandra Christina  English Extension 2, Music 1, Visual Arts  
Giltrap, Tess Amelia  Agriculture, Biology  
Graetz, Emily Merewyn  English (Advanced), Mathematics General 2, Modern History, History Extension, Music 1  
Haris, Kaitlyn Joy  Business Studies, Mathematics General 2  
Horton, Winona  English (Advanced), English Extension 1, Modern History  
Jacobson, Luke Alan  Mathematics Extension 1, Mathematics Extension 2  
Jones, Molly  Personal Development, Health and Physical Education  
Karaffa, William George  Music 1  
Little, Abbie Louise  Personal Development, Health and Physical Education  
McCourt, Georgia Anne  Biology  
McMahon, Hugh Campbell  Chemistry, Mathematics Extension 1, Mathematics Extension 2, Physics  
Mudge, Claudia  Personal Development, Health and Physical Education  
Mullins, Mahalah Jane  Ancient History, English (Advanced), English Extension 1  
Turner, Lisa Sarah  Music 1  
Webb, Emma Grace  Personal Development, Health and Physical Education  
Wood, Stephanie Frances  Personal Development, Health and Physical Education, Business Studies

Two students scored 95/100 and above in one or more subjects:
Emily Graetz in Music 1 (97)  
Mahalah Mullins in Ancient History (96)

Results above 47/50 in an Extension subject
Alexandra Croft in English Extension 2 (48)  
Emily Graetz in History Extension (46)  
Mahalah Mullins in English Extension 1 (46)  
Winona Horton in English Extension 1 (45)
Best Performing Subjects (7% above the state)

- Agriculture: 9.55% above state average
- Mathematics Extension 2: 11.37% above state average
- Mathematics General: 9.41% above state average
- Business Studies: 7.92% above state average
- Music 1: 7.8% above state average
- Biology: 7.7% above state average
- Ancient History: 7.48% above state average

Notes:

HSC mark and comparable VCE score
The HSC mark is a 50:50 combination of a student’s examination mark and school-based assessment mark for each course.

HSC marks for each course are divided into bands and each band aligns with a description of a typical performance by a student within that mark range. The performance bands and descriptions give meaning to the HSC mark. For a 2 unit course, Band 6 indicates the highest level of performance and the minimum standard expected is 50.

<table>
<thead>
<tr>
<th>VCE Study Score</th>
<th>HSC</th>
<th>Marks</th>
<th>HSC Extension</th>
<th>Marks</th>
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<tbody>
<tr>
<td>41+</td>
<td>Band 6</td>
<td>90 - 100</td>
<td>E4</td>
<td>45-50</td>
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<tr>
<td>35-40</td>
<td>Band 5</td>
<td>80 - 89</td>
<td>E3</td>
<td>35-44</td>
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<td>30-34</td>
<td>Band 4</td>
<td>70 - 79</td>
<td>E3</td>
<td>35-44</td>
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<td>26-29</td>
<td>Band 3</td>
<td>60 - 69</td>
<td>E2</td>
<td>25-34</td>
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<td>Band 2</td>
<td>50 - 59</td>
<td>E1</td>
<td>0-24</td>
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<tr>
<td>1-24</td>
<td>Band 1</td>
<td>0 - 49</td>
<td>E1</td>
<td></td>
</tr>
</tbody>
</table>

ATAR
The HSC results are used by the Universities Admissions Centre (UAC) to calculate a rank order of students known as the Australian Tertiary Admission Rank (ATAR). The ATAR is not a mark, nor is it a summary of the HSC. The ATAR allows the comparison of students who have completed different combinations of HSC courses. It is a ranking system used to allocate university placements.