



Position Description

Position Title:

Teacher

DIVISION:

SENIOR SCHOOL

OUR PURPOSE:

At The Scots School Albury, we place our young people at the centre of their educational experience by providing challenges and opportunities that enable them to flourish as individuals, with others, and within the broader community.

A Scots student is:

- Resilient
- Compassionate
- Ethical
- Creative
- Curious
- Resourceful
- Inclusive
- Courageous
- Articulate

PURPOSE OF THE POSITION

A Scots teacher is a professional educator who understands that parents want their children to **learn well** – to be happy and confident, resilient and respectful and to feel engaged and cared for in everything that they do. They also want them to **learn with purpose** – to reach their full potential as independent, inquisitive learners, to learn how to think, as well as to achieve their personal and academic goals.

The Scots School Albury teachers are great teachers who inspire imagination and passion for learning, who have high standards and who put the **student first**. A Scots teacher takes an active involvement in the life of the school and engages with the wider School Community and participates in school events and activities as a role model to our students and as a representative of The Scots School Albury.

The Scots School Albury has a clear framework for its educational offering based on **Life, Learning and Leading** which results in the development of World Ready students.

Key Result Areas

Pedagogical Approach

- Play an active role in the development and implementation of the current and future pedagogical strategies, and providing learning that is significant, engaging, relevant and challenging.
- Utilise a concept-driven, inquiry-based approach to learning that promotes thinking, questioning, reflection and authentic action.
- Actively engage students in the planning and learning process, understanding that learning is a collaborative process involving both the students and the teacher.
- Ensure that learning is targeted for the needs of each student through assessment, goal-setting and feedback.
- Encourage and maintain a climate of quality and excellence of the “customer experience” within the School and the development of positive relationships with students and parents.
- Respond proactively to the changing education sector, participate in innovation in leading collaboratively and model a positive approach to change with a keen focus on student learning.
- Embrace the use of advanced technologies and their application in classroom learning.

Professional Conduct

A Scots teacher will:

- Fulfil requirements as mandated with the NSW Institute of Teachers.
- Complete the current Working with Children Check and Professional Development under the Child Protection Act. Regularly attend professional learning outlining Child Protection requirements of a school employee in NSW.
- Work with students in a professional manner using positive teaching and learning strategies to encourage and support students.
- Maintain confidentiality in relation to staff meetings, common room matters and demonstrate a proper regard for harmony with colleagues and their reputations.
- Maintain confidentiality of student information.
- Maintain compliance with WHS and any other related legislation

Accountability and Extent of Authority

- Interpersonal and relationship building skills to ensure the ability to effectively negotiate, resolve conflict and engage staff and students.
- Performs tasks within the limits of operational policies and procedures.
- Solves day-to-day problems in accordance to operational directions, guidelines and procedures.
- Makes independent and appropriate decisions in alignment with principles underpinning School values, strategic objectives and policies.
- Seeks guidance and authorisation as appropriate when undertaking tasks which are not routine to the role.

Reporting Relationships

This position reports to:	Deputy Principal
Direct reports to this position:	Nil
Internal Relationships:	All Staff
External Relationships:	School parent community and students.

Experience, Knowledge and Attributes

Essential

- Qualifications in subject area and Teaching and or Education that allow for registration as a Teacher in NSW.
 - A high level of proficiency in subject expertise, knowledge of how students learn and differentiated pedagogical practice
 - Exceptional rapport with children, parents and staff to work collaboratively and creatively, ensuring the child is at the centre of the learning.
 - Excellent ability to develop empathetic relationships and rapport with children to inspire their curiosity.
 - Working knowledge and experience in secondary schools and ideally, in independent school settings.
 - Proven judgment, initiative and the ability to manage own workload and meet deadlines.
 - Ability to remain organized, calm and focused in a fast-paced environment, and provide exceptional service to students and parents.
 - Proven ability to establish and maintain effective stakeholder relationships and to work creatively, collaboratively and effectively as a team member.
 - Current NSW Working with Children Check or willingness to obtain.
 - First Aid Certificate or willingness to obtain.
- All staff are subject to mandatory screening procedures as outlined in Child Protection legislation